



The Whitchurch CE Federation

Year 1



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Pole to Pole	Stories through Time	Out of Africa	A Night at the Museum	To Infinity and Beyond	Explorers and Adventurers

Overview

This is Me			
SMSC Links	British Values Links		Christian Values Focus
Autumn Term 1	<p>Spiritual – Reflecting on academy Christian values RE lessons reflecting spiritual development Learning about different peoples' faiths, feelings and values- Christianity and Islam Participation in collective worship Music lessons</p> <p>Performance in worship and church services PSHE – Mindfulness</p> <p>The beauty and wonder of nature – Outdoor learning Sacred places Response to art work Using imagination in art, writing, role play – The Creative me</p> <p>Moral – Food donations – link to food poverty – food bank Class and academy Golden rules (Good to be Green). Begin to understand the consequences of behaviour UNICEF Healthy choices- looking after themselves Teamwork How we treat each other (link to friendship)</p> <p>Social – Participate in Harvest festival, Christmas service, Easter. Working with pupils from the Junior academy</p>	<p>Rule of Law – Following the Good to be Green golden rules Developing our class charter in Jigsaw lessons. Demonstrating our Values Following rules to keep us safe</p> <p>Individual Liberty – Pupil voice – expressing opinions and valuing views Reflecting during worship Being listened to and listening to others Choice of lunch, class rewards, friends to play with, choice of play time activities. Online-safety. PSHE units Choice of after school clubs / activities</p> <p>Democracy – Elections for TED representatives Pupil voice Restorative justice is built into the behaviour policy</p> <p>Mutual respect and tolerance of those of different faiths or beliefs Respect for other's achievements Paired reading Talk partners Restorative justice as part of the behaviour policy Sharing resources Recognise and appreciate the qualities which make a good friend. RE lessons – Christianity and Islam Celebrating Easter / Christmas</p>	CORE VALUE Love
Autumn Term 2			CORE VALUE Trust
Spring Term 1			CORE VALUE Kindness
Spring Term 2			CORE VALUE Peace
Summer Term 1			CORE VALUE Honesty
Summer Term 2			CORE VALUE Respect

	<p>Participate in class and school based activities with different pupils to aid social skills development. Group activities in Outdoor learning, English, Drama, PE, Dance, Music. Welcome our parents, families and visitors to school.</p> <p>Cultural – Think about our place in a diverse community. Islamic faith and practices Art, stories and music from different cultures.</p>		
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The Creative Me			
	Art & Design	Music	Dance
Autumn Term 1	<p>Access Art - Drawing and Sketchbooks Pathway - Drawing, Collage, Sketchbooks</p> <p>Spirals Using drawing, collage and markmaking to explore spirals. Introducing sketchbooks.</p>	Charanga - How can we make friends when we sing together?	Unit – Dance Notes Penguin Small
Autumn Term 2		Charanga – How does music tell stories from the past?	Unit – Dance Notes Once upon a time
Spring Term 1		Charanga - How does music make the world a better place?	Unit – Dance Notes “African Animals”

Spring Term 2	Access Art - Working in 3 Dimensions Pathway - Sculpture, Drawing, Collage Making Birds Sculptural project beginning with making drawings from observation, exploring media, and transforming the drawings from 2d to 3d to make a bird.	Charanga – How does music help us to understand our neighbours?	Unit – Dance Notes Dinosaurs
Summer Term 1		Charanga – What songs can we sing to help us through the day?	Unit – Dance Notes Space.
Summer Term 2	Access Art - Surface and Colour Pathway - Printmaking, Collage, Drawing Simple Printmaking Explore simple ways to make a print. Use line, shape, colour and texture to explore pattern, sequencing	Charanga – How does music teach us about looking after our planet?	Unit – Dance Notes Going on a bear hunt

The Independent Me			
	English	Geography	History
Autumn Term 1	Core text: Lost and Found by Oliver Jeffers Shared reading: Penguins (Usborne) by Emily Bone Zoo-ology by Joelle Jolivet Writing outcome: Fiction: Adventure Story To write an adventure story based on the structure of 'Lost and Found' with a new animal Greater depth writing outcome:	Investigating cold areas of the world. Compare the South and North Poles	

	To write an adventure story based on the structure of 'Lost and Found' with two new characters and details about the setting		
Autumn Term 2	<p>Core text: Nibbles the book monster by Emma Yarlett</p> <p>Shared reading: Goldilocks and the three bears by Emma Chichester Clark Little Red Riding Hood and Jack and the Beanstalk texts The Gruffalo by Julia Donaldson Where the wild things are by Maurice Sendak Nibbles the Dinosaur Guide by Emma Yarlett</p> <p>Writing outcome: Recount: Diary Write a diary entry in the first person (Nibbles) based on Nibbles' adventures in the story.</p> <p>Greater depth writing outcome: Write a diary entry in the first person (Nibbles) based on Nibbles' adventures in the story. To add a new adventure based on a previous text i.e. Lost and Found, Naughty bus, The Gingerbread Man</p>		Changes within living memory - Traditional tales How stories have changed over time Parents and Grandparents favourite stories .
Spring Term 1	<p>Core text: The Lion Inside by Rachel Bright and Jim Field</p> <p>Shared reading: How to be a lion by Ed Vere The tiger who came to tea by Judith Kerr Mog the forgetful cat by Judith Kerr Zoo-ology by Joelle Jolivet</p> <p>Writing outcome: Fiction - Journey story To write a story about a small animal (mouse) who befriends a large animal in the African savannah</p> <p>Greater depth writing outcome: To write a story about a small animal who befriends a large animal in the African savannah, including two new animals (small animal and large animal)</p>	Hot areas of the world compare UK and Northern Europe to Africa	

<p>Spring Term 2</p>	<p>Core text: The Curious Case of the Missing Mammoth by Ellie Hattie & Karl James Mountford</p> <p>Shared reading: Lost in the Toy Museum by David Lucas Woolly Mammoth by Mick Manning How to Wash a Woolly Mammoth by Michelle Robinson and Kate Hindley A Great Big Cuddle by Michael Rosen</p> <p>Writing outcome: Fiction – Adventure story To write a story based on the structure of 'The Curious Case of the Missing Mammoth' with a change of character</p> <p>Greater depth writing outcome: To write a story based on the structure of 'The Curious Case of the Missing Mammoth' with a change of character and setting.</p>		<p>Events beyond Living Memory First Aeroplane Flight. Timeline of Aviation Explore life of Bessie Coleman</p>
<p>Summer Term 1</p>	<p>Core text: Toys in Space by Mini Grey</p> <p>Shared reading: Traction Man by Mini Grey Biscuit Bear by Mini Grey It was a dark and stormy night by Janet and Allan Ahlberg One true bear by Ted Dewan Dr Xargles by Jeanne Willis</p> <p>Writing outcome: Fiction – Fantasy story To write a fantasy story about some toys who are taken onto a spaceship. They will be changing the characters in the story</p> <p>Greater depth writing outcome: To write a fantasy story about some toys who are taken onto a spaceship. They will be changing some of the characters and the settings in the story</p>		<p>Lives of significant individuals Explore the lives of Helen Sharman the first Britain in Space and Mae Jemison, the first black female in space - link to history of space travel.</p>

Summer Term 2	<p>Core text: Goldilocks and Just the One Bear by Leigh Hodgkinson</p> <p>Shared reading: Goldilocks and the Three Bears by Emma Chichester Clark Me and You by Anthony Browne Old bear stories by Jane Hissey Dogger by Shirley Hughes</p> <p>Writing outcome: Fiction – Traditional story To write a new version of the story with a new character or new setting</p> <p>Greater depth writing outcome: To write a new version of the story with a new character and a new setting</p>	Geography of the school grounds and the local environment.	
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The Inquisitive Me				
	Maths	Science	Design Technology	Computing
Autumn Term 1	Number: Place value (within 10) Addition and Subtraction (within 10)	Physics Switched on Science Polar places		E safety Using Purple mash safely Grouping and sorting
Autumn Term 2	Number: Addition and subtraction (within 10) Geometry: shape Number: Place value (within 20)	Chemistry & Physics Switched on Science Celebrations	FREE STANDING STRUCTURE Making a cage for Nibbles	Creating pictograms Intro to coding ideas
Spring Term 1	Number: Addition and subtraction (within 20) Number: Place value (within 50)	Biology Switched on Science On Safari	FOOD Preparing fruit and vegetables	Using 2go Create a simple game

			Design and make fruit salad based on 'Handa's Surprise' by Eileen Browne	
Spring Term 2	Measurement: Length and height Measurement: Weight and volume	Biology Switched on Science Who am I?	MECHANISMS– sliders and levers Make class information book in the style of 'The Curious Case of the Missing Mammoth'	Using sound picture and text
Summer Term 1	Multiplication and division – 2's, 5's and 10's Fractions - half and quarters of objects, shapes and quantities. Geometry - position, direction.	Biology Switched on Science Plants and animals		Scratch jr - coding
Summer Term 2	Number – Place value (within 100) Measurement: Money Measurement - Time	Chemistry Switched on Science Holiday		Collect/Connect Databases Technology in the world

PE		RE	PSHE – Relationships Education
Autumn Term 1	P.E. Passport Fundamental movement skills development 'Chasing' playground Games	God What do Christians believe God is like?	Being me in my world - Feeling special and safe Being part of a class Rights and Responsibilities Rewards and feeling proud Consequences Owning the learning charter
Autumn Term 2	P.E. Passport Fundamental movement skills development Gymnastics: Balancing and spinning on points and patches	Incarnation Why does Christmas matter to Christians? CORE LEARNING	Celebrating differences –Similarities and differences Understanding bullying and knowing how to deal with it Making new friends Celebrating differences in everyone
Spring Term 1	P.E. Passport Fundamental movement skills development Gymnastics: Floor work - pathways (small and long) Wide, narrow and curled rolling and balancing	Beliefs and teachings Who is a Muslim and how do they live? (Islam)	Dreams and Goals Setting goals Identifying successes and achievements Learning styles Working well and celebrating achievements with a partner Feelings of success
Spring Term 2	P.E. Passport Fundamental movement skills development Developing locomotion	Salvation Why does Easter matter to Christians? CORE LEARNING	Healthy Me Keeping myself healthy Healthier lifestyle choices Keeping clean Being safe Medicine / safety with household items

	and stability: sending an object with control		Road safety Linking health and happiness
Summer Term 1	P.E. Passport Fundamental movement skills development Striking and fielding games: Object control: sending and receiving	Practices and lifestyles What makes some places sacred to believers? (Christianity / Islam)	Relationships – Belonging to a family Making friends / being a good friend Physical contact preferences People who help us Qualities as a friend and person Self-acknowledgement Being a good friend to myself Celebrating special relationships
Summer Term 2	P.E. Passport Fundamental movement skills development Athletics: Running, jumping and throwing OAA: Partner work	Gospel What is the Good News that Jesus brings?	Changing me Life cycles – animal and human changes in me. Changes since being a baby. Linking growing and learning Coping with change and transition.