

The Whitchurch CE Federation

Year 2

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
How to find a troll	In the dead of night	Dragons, fires and machines	Lost in time	If you go down in the woods today	How to make a giant smile

This is Me			
SMSC Links		British Values Links	Christian Values Focus
Autumn Term 1	<p>Spiritual – Reflecting on academy Christian values RE lessons reflecting spiritual development</p> <p>Learning about different peoples' faiths, feelings and values- Christianity, Islam and Judaism</p> <p>Participation in collective worship Music lessons Performance in worship and church services</p> <p>PSHE – Mindfulness The Creation Story The beauty and wonder of nature – Outdoor learning</p> <p>Moral – Food donations – link to food poverty – food bank Class and academy Golden rules (Good to be Green). Begin to understand the consequences of behaviour UNICEF Healthy choices- looking after themselves Teamwork How we treat each other (link to friendship)</p> <p>Social – Participate in Harvest festival, Christmas service, Easter. Working with pupils from the Junior academy Participate in class and school based activities with different pupils to aid social skills development. Group activities in Outdoor learning, English, Drama, PE, Dance, Music</p>	<p>Rule of Law – Following the Good to be Green golden rules Developing our class charter in Jigsaw lessons. Demonstrating our Values Following rules to keep us safe</p> <p>Individual Liberty – Pupil voice – expressing opinions and valuing views Reflecting during worship Being listened to and listening to others Choice of lunch, class rewards, friends to play with, choice of play time activities. Online safety. PSHE units Choice of after school clubs / activities</p> <p>Democracy – Elections for TED representatives Pupil voice Restorative justice is built into the behaviour policy</p> <p>Mutual respect and tolerance of those of different faiths or beliefs Respect for other's achievements Paired reading Talk partners Restorative justice as part of the behaviour policy Sharing resources Recognise and appreciate the qualities which make a good friend. RE lessons – Christianity, Judaism and Islam Celebrating Easter / Christmas</p>	CORE VALUE Love
Autumn Term 2			CORE VALUE Trust
Spring Term 1			CORE VALUE Kindness
Spring Term 2			CORE VALUE Peace
Summer Term 1			CORE VALUE Honesty
Summer Term 2			CORE VALUE Respect

	<p>Welcome our parents, families and visitors to school.</p> <p>Cultural – Think about our place in a diverse community. Church Services Art, stories and music from different cultures.</p>	.	
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The Creative Me			
	Art & Design	Music	Dance
Autumn Term 1		Charanga – model music curriculum Exploring Simple Patterns How does music help us to make friends?	Unit – Dance Notes Dancing around the world
Autumn Term 2	Access Art: Drawing and Sketchbooks Pathway Drawing, Sketchbooks, Collage Explore & Draw Introducing the idea that artists can be collectors & explorers as they develop drawing and composition skills.	Charanga – model music curriculum Focus on Dynamics and Tempo How does music teach us about the past?	Unit – Dance Notes Seasons

Spring Term 1		Charanga – model music curriculum How does music make the world a better place?	Unit – Dance Notes Dragons
Spring Term 2	Access Art: Working in 3 Dimensions Pathway Making, Drawing, Sketchbooks Stick Transformation Project Explore how you can transform a familiar object into new and fun forms.	Charanga - model music curriculum How does music teach us about our neighbourhood?	Unit – Dance Notes Toy Dance
Summer Term 1	Access Art: Surface and Colour Pathway Painting, Sketchbooks Expressive Painting Explore how painters sometimes use paint in an expressive and gestural way. Explore colour mixing and experimental mark making to create abstract still life.	Charanga – model music curriculum How does music make us happy?	Unit – Dance Notes The jungle
Summer Term 2		Charanga – model music curriculum How does music teach us about looking after our planet?	Unit – Dance Notes Ourselves

The Independent Me			
	English	Geography	History
Autumn Term 1	Core text: Troll Swap by Leigh Hodgkinson Shared reading: Trolls go home by Alan MacDonald Writing outcome Fiction – Story with character focus To write a story based upon the model text using the pupils' ideas for characters Greater depth:	Exploring the UK	

	<p>To write a story about any two contrasting characters who swap places</p> <p>Pathways to read: Troll by Julia Donaldson The Three Billy Goats Gruff by Mara Alperin</p> <p>Mastery focus: Genre – Fiction: fantasy, Fiction: fairy-tale</p>		
Autumn Term 2	<p>Core text: The Owl who was afraid of the dark by Jill Tomlinson</p> <p>Shared reading: The Owl Who Was Afraid of the Dark (chapter version) by Jill Tomlinson</p> <p>Writing outcome Non-chronological report To write a fact sheet about owls using information gathered from the text</p> <p>focus Greater depth: To have greater choice in how to represent the information for example, in the choice of layout and sub-headings used</p> <p>Pathways to read: Above and Below by Patricia Hegarty</p> <p>Mastery focus: Genre – Information</p>	Investigating continents and oceans	
Spring Term 1	<p>Core text: Dragon Machine by Helen Ward</p> <p>Shared reading: The Dragon sitter series by Josh Lacey</p> <p>Writing outcome Fiction – Story with adventure focus</p> <p>To write a story based upon the model text using own ideas for a change of character and machine</p> <p>Greater depth: To write the story in first person from new character's point of view to allow for description of emotions and viewpoint throughout the story</p> <p>Pathways to read:</p>		<p>Events beyond Living Memory Significant Events in own locality</p> <p>Samuel Pepys The Great Fire of London The Fire of Nantwich</p>

	<p>The Dragon sitter by Josh Lacey, Real Dragons! by Jennifer Szymanski (National Geographic Kids series)</p> <p>Mastery focus:</p> <p>Genre – Recount: emails, Information</p>		
Spring Term 2	<p>Core text: Major Glad, Major Dizzy by Jan Oke</p> <p>Shared reading: Naughty Amelia Jane by Enid Blyton</p> <p>Writing outcome</p> <p>Recount - Diary writing To write a recount of historical events from the text from Major Glad's point of view</p> <p>Greater depth: Include in the diary how Major Dizzy felt. What did Major Glad notice about him?</p> <p>Pathways to read: Owen and the Soldier by Lisa Thompson The Steadfast Tin Soldier (free online version)</p> <p>Mastery focus: Genre – Fiction: story with a familiar setting</p>		The Blitz – linked to English Major Glad & Major Dizzy.
Summer Term 1	<p>Core text: The Last Wolf by Mini Grey</p> <p>Shared reading: Fantastic Mr. Fox by Roald Dahl</p> <p>Writing outcome</p> <p>Letter To write a letter in role persuading characters to save the trees</p> <p>Greater depth: To write a letter as themselves persuading local people to save the trees</p> <p>Pathways to read: Fantastic Mr Fox by Roald Dahl</p> <p>Mastery focus: Genre – Fiction: adventure</p>	Compare the Daintree Rainforest in Australia to Delamere in England.	
Summer Term 2	<p>Core text: Grandad's Secret Giant by David Litchfield</p>		Famous Queens -

	<p>Shared reading: The BFG by Roald Dahl</p> <p>Writing outcome</p> <p>Fiction – Story with character focus To write own version of the story with a focus on morals and acceptance of others</p> <p>Greater depth: To write own version of the story including the point of view of the giant character</p> <p>Pathways to read: Grimm's Fairy tales (Usborne Books)</p> <p>Mastery focus: Genre – Fiction: fairy-tale</p>		<p>Queen Elizabeth I Queen Victoria</p>
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The Inquisitive Me				
	Maths	Science	Design Technology	Computing
Autumn Term 1	Number: Place value Number: Addition and subtraction (within 100)	Biology Switched on Science Healthy Me	TEXTILES Templates & joining techniques Design and make a Troll using different joining techniques	Connect Online safety Searching
Autumn Term 2	Number: Addition and subtraction	Chemistry		Communicate

	Measurement: Money Number: Multiplication and division	Switched on Science Squash, Bend, Twist & Stretch		Making music Spreadsheets
Spring Term 1	Number: Multiplication and division (methods and checking calculations) Statistics	Chemistry Switched on Science Material Monster	Mechanisms – wheels and axels Design and make a functional machine incorporating wheels and levers.	Code Scratch jr Coding
Spring Term 2	Geometry: Properties of shape Number: Fractions	Biology Switched on Science Young Gardeners		Collect/ communicate Questioning <i>2DIY</i>
Summer Term 1	Measurement: Length and height Geometry: Position and direction Consolidation and problem solving (efficient methods)	Biology Switched on Science Our Local Environment	FOOD – Preparing a vegetable soup for Little Red to take into the Woods using the vegetables the children have grown.	Communicate Creating pictures <i>Animation</i>
Summer Term 2	Measurement: Time Measurement: Mass, capacity and temperature	Biology Switched on Science Little Masterchefs		Communicate/ code Presenting ideas Coding scratch jr/scratch

	PE	RE	PSHE – Relationships Education
Autumn Term 1	P.E. Passport Fundamental movement skills development 'Chasing' playground Games – with high activity levels and simple decision making	Creation Who do Christians say made the world?	PSHE Breadth Being me in my world Hopes and Fears for the Year Rights and Responsibilities Rewards and Consequences Our Learning Charter Owning our Learning Charter
Autumn Term 2	P.E. Passport Fundamental movement skills development Gymnastics - Pathways: straight, zig zag and curving	Incarnation Why does Christmas matter to Christians? DIGGING DEEPER	Celebrating differences Accept that everyone is different Include others when working and playing Know how to help if someone is being bullied Try to solve problems Try to use kind words Know how to give and receive compliments
Spring Term 1	P.E. Passport	Beliefs and teachings	Dreams and Goals Goals to success My Learning Strengths

	Fundamental movement skills development Gymnastics - Stretching, curling and arching. Spinning, turning and twisting	Who is Jewish and how do they live? (Judaism)	Learning with others A group challenge Assessment week Celebrating achievement
Spring Term 2	P.E. passport Fundamental movement skills development Target games: Sending	Salvation Why does Easter matter to Christians? DIGGING DEEPER	Healthy Me Plan and design a Healthy Me Café Being Healthy Being Relaxed Medicine Safety Healthy Eating The Healthy Me
Summer Term 1	P.E. passport Fundamental movement skills development Striking and fielding games: sending and receiving	Understand values How should we care for others and the world and why does it matter? (Christianity / Judaism)	Belonging to a family. Being a good friend. Understanding different kinds of physical contact. Asking for help. Self-love. Having healthy relationships. The Healthy Me.
Summer Term 2	P.E. passport Fundamental movement skills development Athletics: travelling, throwing and jumping Problem solving- OAA: Decision making	Practices and lifestyles What does it mean to belong to a faith community? (Christianity / Judaism / Islam)	Changing Me Understand that all living things live, grow and die. Discuss changes and growth of animals and themselves. Reflect on own history. Discuss changes in their own life. Identify body parts of boys and girls. Embrace changes. Understand how learning helps growth. Understand that change and growth is inevitable. The Healthy Me.

