














Whitchurch CE Infant & Nursery Academy

Evidencing the Impact of School PE and Sports Grant 2021-2022

Total amount carried over from 2019/20	£2 660
Total amount allocated for 2020/21	£17 630
How much (if any) do you intend to carry over from this total fund into 2021/22?	£9 814
Total amount allocated for 2021/22	£17 460
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£27 274 + (£990 overspend)
Total spent 2021-2022	£28276

Academic Year: 2021/2022	Total fund allocated: £27 274	Date Updated: July 2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: £9686 - 34.4%
Intent	Implementation	Impact	Sustainability and suggested next steps
<p>Children engaged in one weekly high quality PE lesson during curriculum time in addition to:</p> <ul style="list-style-type: none">  daily active break time  daily active lunch  daily mile <p>All children to access outdoor learning during the year</p> <p>Curriculum resources improved and maintained.</p>	<ul style="list-style-type: none">  Whole federation implementation of Primary passport to support PE curriculum and assessment alongside the support of the Lancaster SOW / PE with Pippa and Eddie EYFS.  Lunchtime supervisor training to support all children to access active lunchtimes.  Continued investment in resources for the teaching of P.E. to maintain a good level of high quality equipment whilst broadening the resources so we can offer a wider range of sports  Resources to promote more physical activity during breaks and lunch times.  Appoint new KS1 sports/play leaders - 2 children from each Y2 class  Regular timetabled outdoor learning sessions by specialist 	<p>Funding spent (£9686)</p> <p>PE Passport Assessment indicates 83% of KS1 are working at the expected level. The PE passport shows clear progression and differentiation to ensure all children are challenged and continue to develop their personal targets.</p> <p>Children are active for at least 60minutes a day through PE lessons and at regular intervals during the school day, ensuring that their physical literacy skills are being continually challenged and practised. "I enjoy 5 a day TV as it is a great brain break, it helps me to refocus as well as being physical."</p> <p>As a consequence of the strategic development of lunchtime CPD, most children are</p>	<p>Continue to follow the PE passport, using the CPD videos to support high quality teaching, to ensure all children receive high quality PE lessons.</p> <p>Continue to develop the children's interests while engaging in physical activity during lunchtimes.</p> <p>Ensure that each year playground leaders are nominated. Adequate CPD to be provided.</p> <p>Ongoing investment in PE resources to maintain a good level of high quality equipment whilst broadening the resources so we can offer a wider range of sports.</p>

	<p>leader. Use of Wild Passport document.</p> <ul style="list-style-type: none">  Appoint a strategic lead (SLT member) to oversee the outdoor learning provision and ensure there are clear links to overall curriculum offer. Lead to be FS trained.  Forest School resources to provide all children with the correct clothing to ensure forest school activities can take place in all weathers 	<p>engaged in regular physical activity through play. They have access to a variety of equipment, with the support of trained staff to lead activities. This has led to less behaviour incidents at lunchtimes and an improved engagement in physical activity.</p> <p><i>"Lunchtimes are fun, I play with my friends, we have new equipment to play with and we like making up games. The skipping ropes are good fun as we work together and we are now getting better at skipping."</i></p> <p>Observations suggest that 95% of children are active at lunchtimes, using the different zones; children initiate their own play as well as being active with the resources provided.</p> <p>Outdoor learning enables the children the freedom, time and space to learn and demonstrate independence, to develop 'The Independent Me' driver. <i>"Forest school is amazing, I enjoy nature. It has been great to develop new skills and work together with my friends. We love using the tools to make things and we love having a fire and learning new things."</i></p> <p>Through Forest school observations: One pupil was able to tell me that <i>'if the stick is longer than your arm, you drag it then no one gets hurt'</i> - recognising that children have an understanding to the health and safety aspects of Forest school.</p>	<p>Continue to offer Forest school sessions to all KS1 children - developing confidence and self-esteem and impacting on physical activity.</p> <p>Explore the implementation of Active 15 across the federation.</p> <p>Ongoing monitoring of activity levels is required to ensure children are physically active and confident in fundamental movement skills.</p>
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		<p>'When nettles sting you, it will be itchy but it will be ok'.</p> <p>Children were seen applying previously learned skills in knot tying and den building within their play, correctly and in context. For example, to make log dogs. This supported the development of both fine and gross motor skills. All children develop life skills by participating in Forest School sessions.</p> <p>High levels of engagement are seen during all forest school sessions, all children show enthusiasm and all children play collaboratively.</p> <p>Additional resources have been purchased to enable high quality lessons to take place.</p> <p><i>"It is so much easier to teach a good lesson now we have enough equipment; the children are no longer frustrated if they have to wait for equipment. They take responsibility for the equipment to ensure they use it with respect as they know the importance of having enough equipment.</i></p> <p>Children's self-esteem and confidence is developed through the play leader responsibility.</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: £750 2.6%
Intent	Implementation	Impact	Sustainability and suggested next steps
<p>Federation Website page to be updated regularly focusing on PE and updated regularly</p> <p>Celebration opportunities to highlight sporting achievements to encourage all pupils to aspire to being involved in sport</p> <p>Regular staff meeting time used to share developments within PE</p> <p>To raise the profile of PE through planned curriculum events</p>	<p>🔗 Vice Principal/PE Subject leader to continue to update the website page include competitions, activities, curriculum</p> <p>🔗 PE achievements to be recognised in Academy via celebration worship / social media- recognising the achievements of children inside and outside of school</p> <p>🔗 Staff meeting time / CPD for the implementation of the new PE primary passport</p> <p>🔗 Sports Day Events / focus week</p>	<p>See KI 3</p> <p>Funding spent (£750)</p> <p>By enhancing the importance of PE and sport within the Academy as part of the 'Healthy Me' driver, we continue to highlight this aspect to the wider community.</p> <p><i>"I was very proud of... when they showed their swimming certificate, it has helped me to focus as I want to be on Stage 3 now like them so I know I need to keep on trying"</i></p> <p><i>'I watched Gemma from Glo's dance and cheer and it looked good fun, so I have now joined her dance class, it is great to do something outside of school.'</i></p> <p><i>'I was proud doing dance in the hall with Gemma in front of my friends. It showed them all the things that I have learnt and I enjoyed performing for others.'</i></p> <p>A staff meeting was held to introduce all staff to the new Primary PE passport, this enabled staff to be able to see how the software works and to ask any questions. It was important for staff to understanding the intent and subsequently the impact of using the new scheme document.</p> <p><i>"I found the old planning quite hard to follow and I didn't</i></p>	<p>Ongoing use of social media to highlight sporting achievements both within school and external achievements of our pupils.</p> <p>Showcase the children's achievements within the academy through display.</p> <p>Website to be further enhanced to promote PE and a healthy lifestyle to the Federation community.</p> <p>Parental involvement in PE curriculum events - festival days / sports day / sports week</p>

understand the progression. However, the new planning has really supported me in teaching a good lesson, it shows the correct skill development and ways to differentiate to ensure all children can access the lesson as well as making it challenging and entertaining."

"I enjoy the PE lessons, they are fun. We like knowing about what we are learning we always know what skills we are going to learn. We talk about what we have learnt in the lesson and we get the chance to discuss what we found tricky and the ways in which we can improve next time."

The PE subject intent, implementation and impact document has been uploaded on the website for all parents and the wider community to view, so they have an understanding of what we are teaching and learning in PE.

Sports week significantly improved children's enjoyment of sport. *'I loved sports week, I tried new sports, and hula hooping was great. I have never done it before and at the beginning it was hard but I persevered and I did it, I was very proud of myself.'*

'I enjoyed running races with my friends, it was good fun and we got a medal for working hard and demonstrating our values.'

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			£10856 - 38%
Intent	Implementation	Impact	Sustainability and suggested next steps
<p>Staff to receive appropriate/targeted CPD to improve teaching of PE lessons.</p> <p>Subject Leader undertook AfPE Level 6 accredited courses in order to up-skill her own knowledge and understanding so she can confidently disseminate to all staff, thus increasing their knowledge and confidence.</p>	<ul style="list-style-type: none"> PE subject leader to devise staff audit questionnaire Surveys to assess confidence levels/areas that need more focus. CPD / Twilight sessions to be implemented in response. PE subject leader to undertake coaching with staff members, to promote confidence, knowledge and skills when teaching PE. PE deep dive online course for PE lead to support the assessment of PE across the Academy. PE Annual conference / Network Meetings - to ensure subject leader remains up to date with local offer, new legislation and government guidance NQT+1 teacher to attend CPD '3 day securing good PE teaching course Lunchtime supervisor training – Active Lunchtimes Forest School training (additional Leader) to ensure offer can be planned across the Academy. 	<p>Funding spent (£10,856)</p> <p>CPD provided for staff with delivering dance. Dance was highlighted as an area of development on the staff audits.</p> <p>As a consequence of the CPD, staff feel more competent to deliver the Dance notes sessions. The CPD has also empowered them to be more creative and follow the interests of the children to ensure the lessons are engaging.</p> <p><i>'The training showed me how to make the lessons more engaging, to ensure all children are focused and inspired to want to participate. It was good to see the progression over a block of lessons, to ensure that the children make significant progress as well as developing their creativity. This training has raised my enthusiasm towards teaching dance as well as developing my confidence in delivering it.'</i></p> <p>PE lead attended Deep dive conference - this provided the PE lead with opportunity to look at the PE curriculum across the federation and ways in which it could be improved. Since the training, the PE lead has</p>	<p>Continue to review lunchtime provision and develop an action plan and ongoing coaching to ensure that lunchtime play remains active and stimulating for all children.</p> <p>Further Forest School training to ensure more staff are able to deliver this initiative.</p> <p>Provide coaching for any staff that identify development needs via a staff audit.</p> <p>Ongoing monitoring to ensure all PE lesson are of a consistently high quality.</p> <p>CPD to develop PE subject Leaders at WIA, this will offer further opportunities to monitor and support provision as well as succession planning.</p> <p>Staff CPD needs to be continuously reviewed and funding allocated accordingly to support staff to improve subject specific knowledge.</p>

		<p>updated the subject leader file and has further developed the LTP and MTP to ensure that the progression of skills have been mapped out from Reception - Year 6. This results in the children being continually challenged and developed.</p> <p>The PE conference enabled key staff members to consider best practice in other schools as well as network with other schools. This has provided staff with next steps in respect of strengthening the PE offer.</p> <p>Active lunchtimes have been promoted and most children now enjoy lunchtimes. The children are provided with a range of active activities (zones) to participate in. The staff are more confident when engaging with the pupils and leading activities where required. <i>'The training provided me with an understanding of how to develop the lunchtimes, so the children have more structured activities as well child led activities. The action plan enabled us to focus on the ways to make the changes which has resulted in the children now engaging in fun, active lunchtime play.'</i></p> <p>Having an additional forest school leader within the school will enable the academy to provide weekly forest school</p>	
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		<p>sessions to promote outdoor learning, which all children enjoy.</p> <p>PE coaching has taken place with 5 KS1 teachers over the academic year.</p> <p>All the post coaching evaluation forms show that teachers have been upskilled and are more confident in teaching specific PE lessons. They have developed confidence in teaching PE as well developing an understanding of how to accurately assess and differentiated the lessons.</p> <p>'The PE coaching was a valuable activity to participate in. It provided me with the opportunity to see a competent PE teacher deliver lessons. She confidently differentiated lessons and provided support and coaching points on how to improve my own performance. After the coaching block, I am more confident in delivering specific areas of PE.'</p> <p>Post coaching evaluation forms show that all teachers improved in their confidence in teaching the specific area.</p> <p>There was a significant improvement in all staff from 2 points (Not confident) to 5 points (very confident) in the health and safety aspects of</p>	
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			<p>their PE lessons. 4 out of 5 teachers showed an improvement of 2 points in differentiating lessons appropriate to their classes needs. 5 out of 5 teachers raised their confidence in assessing children within their specific area of learning. Initially they scored themselves as 2 out of 5; post coaching they scored themselves 4 out of 5 or 5 out 5, demonstrating that the coaching provided them with the understanding of how to assess accurately supporting consistency throughout the academy.</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: £6972 25%
Intent	Implementation	Impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> • Continue to offer a wide range of activities both within and outside the curriculum in order to involve more pupils to participate in physical activity/ healthy lifestyles • Opportunities for an enrichment day to provide the children with new experiences • Opportunities for all Year 2 children to participate in an educational visit to Conwy Centre Delamere, - the children with engage with outdoor activities and undertake new experiences. 	<ul style="list-style-type: none"> • Subject Leader to carry out new pupil survey to ascertain which sports pupils would like to be offered. • All children to be offered the opportunity to attend an ASC, • Introduce new sports for clubs in response to children's interests. • Expand club links for signposting: Ensure clubs are well publicised to parents and carers • Ensure clubs meet the varied interests of children within the school and cover all the main sports. Aim to have at least one sport that the children may not have experienced before. • A sports enrichment day organised for each KS1 class • Funded trip to Delamere / Conwy Centres to experience OA 	<p>Funding spent (£6972)</p> <p>68% of Year 1 children participated in an ASC. 94% of Year 2 children participated in an ASC. A combined total of 80% of KS1 children participated in an ASC during 2021-2022.</p> <p>All children were included in an assembly led by Gemma (dance teacher) from Glo's Dance and Cheer. They watched children perform and Gemma discussed what activities she offers. Following this presentation, 5 pupils have joined the provider.</p> <p>All KS1 children participated in an archery and hula-hoop enrichment day. <i>'Hula hooping was fantastic; I couldn't do it at the beginning but then I did. I want to buy a hula hoop to keep practising at home.'</i></p> <p><i>'I thoroughly enjoyed participating in the hula hoop enrichment with my class, this has led me to want to deliver a hula hoop ASC next year, and I was just as excited as the children.'</i></p> <p><i>'Archery was great a lot of the children have never participated before so it was good to be able to give them opportunities to try out new sports. As we have now</i></p>	<p>Offer a wide range of ASC to all children, review external providers to assess opportunities to provide a wider range of alternative sports.</p> <p>Review and offer a wider range of enrichment opportunities to provide new experiences including outdoor adventurous activities.</p> <p>Offer Delamere Forest experience OAA to Year 2 on an annual basis.</p>

		<p><i>purchased archery, kits I am looking forward to continuing to develop this through target practice games next year.'</i></p> <p>All Year 2 children participated in an educational visit to Delamere Forest to participate in OAA. The feedback from both teachers and pupils was extremely positive with the opportunity for a number of new and exciting experiences for the pupils. Apart from new experiences children were taught new skills which were immediately put into practice. Teamwork was a fundamental part of the day with the centre staff ensuring all pupils had a purposeful and positive experience.</p>	
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			Spent £0
Intent	Implementation	Impact	Sustainability and suggested next steps
<p>■ Increase in number of competitions entered by every individual child</p> <p>■ Children attend local clubs to continue sporting activity</p>	<p>■ In house and trust based sports competitions should return 2021-2022 extending opportunities for collaboration and competition in order to support the development of pupils' confidence and resilience.</p>	<p>Actual spend (£0) See K14</p> <p>Children have developed their confidence, as well as physical activity skills.</p> <p><i>'I really enjoyed taking part in sports week, I enjoyed having races with my friends, as I tried to be the best and it didn't matter if I didn't win, I just enjoyed earning points for my class. My class were the winning group, we felt very proud of ourselves.'</i></p> <p>Children have a sense of pride at being part of a team and understand they represent themselves, their class and their Academy.</p> <p><i>'Taking part in sports week was great, we enjoyed earning points for our class and we all worked as a team.'</i></p> <p>Children have developed knowledge and skills of specific sports. Children are motivated to engage in a physically active lifestyle beyond the school environment. <i>'I really enjoyed learning how to hula hoop, I have now got a hula hoop at home so I can keep on practising, it is fun but it also keeps me fit.'</i></p>	<p>Provide children with more inter-sport competitions.</p> <p>Competition festival to be organised during 2022-2023 so that children can participate in intra-school competitions.</p> <p>Membership of the Whitchurch Sports partnership so that children can access local competition opportunities.</p>